



# Fox Valley Lutheran Schools

Christian Child Care & Education for Pre-K - 12th Grade

## Curriculum Transitions

*How will my son/daughter be placed into...*

*Foreign Language*

*Language Arts*

*Mathematics*

*... his/her freshman year?*

# Brief Intro

- ▶ Mrs. Melanie Giddings,
  - ▶ FVL Schools PK-8<sup>th</sup> Grade Curriculum Director
- ▶ Called since Summer 2017
  - ▶ 14<sup>th</sup> year in teaching ministry
- ▶ Serve the 18 Lutheran Elementary Schools that are part of the Fox Valley Lutheran federation
- ▶ 18 Lutheran Elementary Schools + 5 ECE Centers + FVLHS = FVL Schools





# Confidence

## Confidence #1

*in your son's/daughter's middle school education being appropriate to the school culture and available resources of that culture.*

*Meet them where they are; take them where they need to go.*

## Confidence #2

*in the team of people at FVLHS that are working to transition your son/daughter into the appropriate course placement for 4 years of success.*

*It's a marathon not a sprint.*



## End Game: Foreign Language (FL)

Meet them where they  
are; take them where  
they need to go.

- ▶ *Current College Trend for FL in high school is that there are no years required for college admissions.*
- ▶ *2 years in same FL in high school = 1 year in college*
  - ▶ *Humanities*
  - ▶ *Advantage for some specific college majors (i.e. Business)*
- ▶ *3-4 years FL in high school requirement = college/university looking at academic rigor of student*
  - ▶ *UW Madison*



# Course Placement: Foreign Language (FL)

Meet them where they are; take them where they need to go.

No Foreign Language Background	Any Amount of Middle School Spanish Program/Native Speaker
<i>Latin I</i> <i>German I</i> <i>Spanish I</i>	Take Spanish Placement Test  Friday, May 24 2:00-3:00 PM Tuesday, May 28 10:00-11:00 AM



## Strong Foundation for 4 Years of Success

Meet them where they  
are; take them where  
they need to go.

- ▶ A freshman in Language Arts Foundations 1 (LAF1) is generally not permitted to study a foreign language during his/her freshman year in order to help them establish a strong foundation in English before attempting another language. In special cases, an exception to this may be made with approval of both the English and Foreign Language departments.
- ▶ It's not the content; it's the academic time, rigor, and demands that is the concern.





Spanish Placement:  
Point of Contact

*Mrs. Wendy Bixby*

*wbixby@fvlhs.org*



## End Game: Language Arts (LA)

Meet them where they are; take them where they need to go.

- ▶ *In Language Arts, incoming freshmen are not able to advance into Language Arts 2 or Advanced Language Arts 2.*
- ▶ *Regardless of the freshman year LA placement, students can access any of the Language Arts courses with the exception of College British Literature, which would require a freshmen to begin in either Language Arts 1 or Advanced Language Arts 1.*
- ▶ *At the point of entry (time) that student enters FVLHS, the goal is to place them in the appropriate LA course to provide the appropriate amount of challenge to develop the skills and strategies in reading comprehension, text complexity, and writing.*





# Course Descriptions: Language Arts (LA)

(Booklet pp. 12-13)

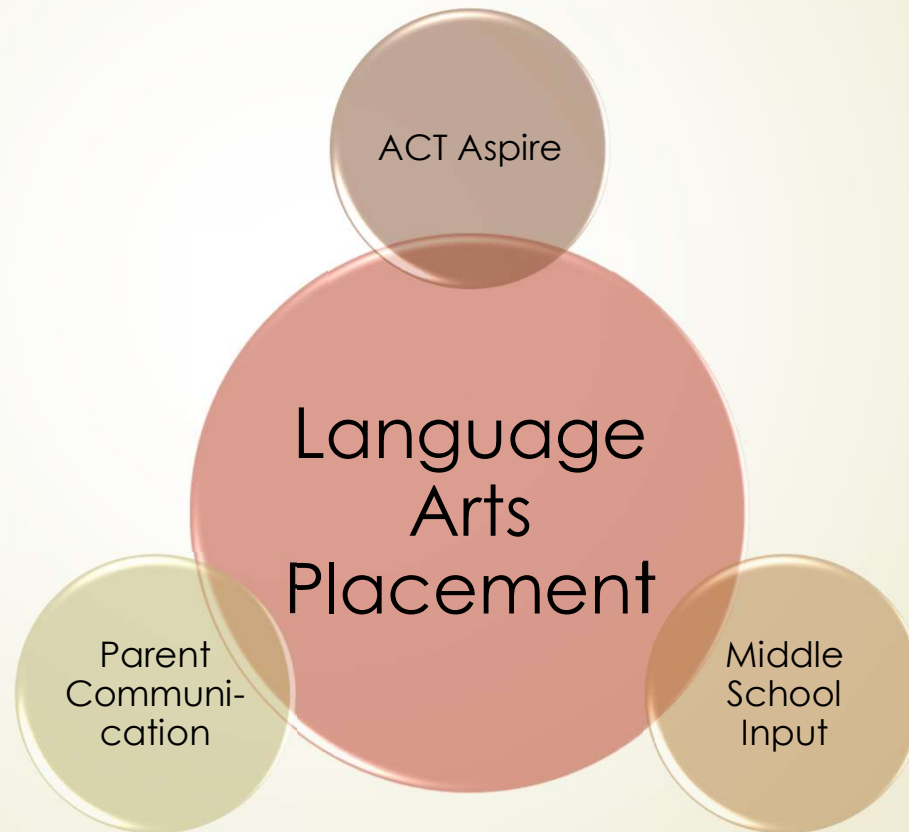
Meet them where they  
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they need to go.

<b>Language Arts Foundations I (LAF I)</b>	<b>Language Arts I (LA I)</b>	<b>Advanced Language Arts I (ALA I)</b>
<p>This full-year course emphasizes skill building in reading, writing, and study skills... Emphasis is on developing sentence writing proficiency and reading comprehension. The goal is to have students move successfully to Language Arts 1 on the sophomore level.</p>	<p>This full-year course develops students' skills in reading, writing, speaking, listening, and literary analysis. Students work with different types of texts including short stories, news articles, informative essays, narrative nonfiction, and dramas...</p>	<p>This full-year Honors Prep level course is an accelerated version of LA1... The requirements for this class are identical with those of LA1; however, additional college prep level work as outlined by the teacher is required...</p>



# Course Placements: Language Arts (LA)

Meet them where they are; take them where they need to go.





Language Arts Placement:  
Point of Contact

*Ms. Sharon Mundt*

*smundt@fvlhs.org*



## End Game: Mathematics

Meet them where they are; take them where they need to go.

- ▶ *FVLHS Graduation Requirements = 3 years of math*
- ▶ *Avoiding the “Gap” Year = Colleges prefer to see 4 years of math*
- ▶ *Math is unique because students need to develop the appropriate Skills & Strategies and Critical Thinking abilities to build upon for the next level of mathematics.*
- ▶ *Confidence Reminder: Middle School & FVLHS*
- ▶ *Understanding your son's/daughter's narrative is more involved with this placement.*



# Course Descriptions: Mathematics

(Booklet p. 13)

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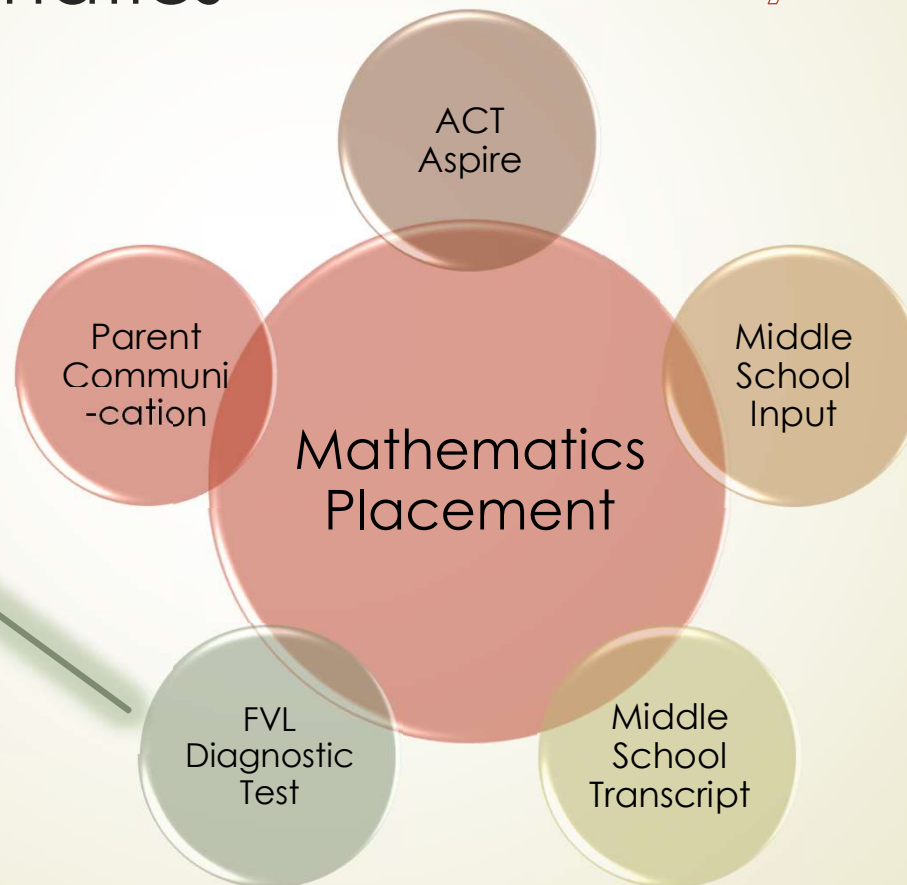
Algebra IA (Replaces Pre-Algebra)	Algebra I	Geometry
... The emphasis is on reviewing basic arithmetic while previewing algebra skills necessary for Algebra I.	Course emphasis is on equation solving techniques with one or two variables.	Class emphasis is on a practical and theoretical approach to problem solving using reasoning, logical sequence, and deductive proof.



# Course Placements: Mathematics

Meet them where they are;  
take them where they need to go.

Diagnostic Test  
April Testing in  
FVL Schools  
Or  
Friday, May 24  
1:00-2:00 PM  
Tuesday, May 28  
9:00-10:00 AM





Mathematics Placement:  
Point of Contact

*Mrs. Kathy Stern*

*kstern@fvlhs.org*





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## Questions & Thanks

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